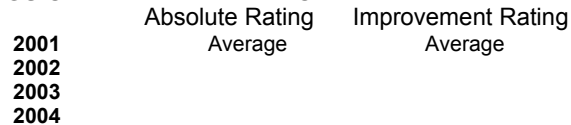


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

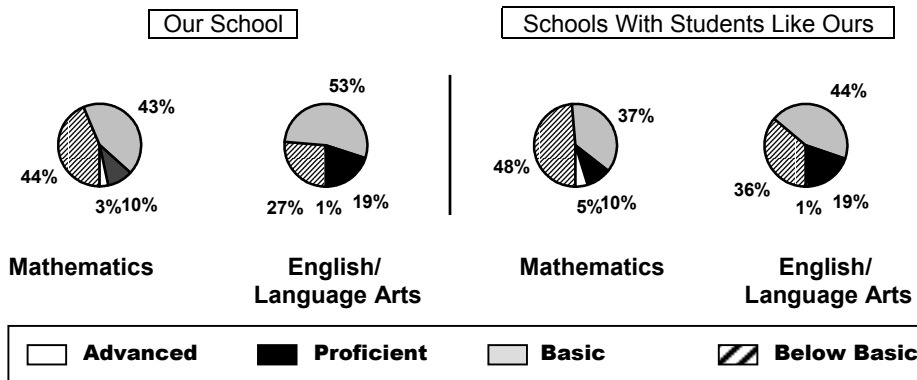
Number of Elementary schools with students like ours: 110.
 The absolute ratings for those schools ranged from unsatisfactory to excellent.
 For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=324)	73.5	56.5	N/A	N/A
Students with disabilities other than Speech (n=55)	74.5	52.7		
Students without disabilities (n=268)	73.5	57.2		
Gender				
Male (n=152)	71.1	62.1		
Female (n=171)	76	51.5		
Ethnic Group				
African American (n=235)	70.6	52.3		
Hispanic (n=1)	N/A	N/A		
White (n=87)	81.6	67		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=279)	71.3	53.2		
Pay for lunch (n=44)	88.6	77.3		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,967	N/A	\$5,808	\$5,347
• Prime instructional time	87.7%	Down from 90.1%	89.6%	90.2%
• Student-teacher ratio in core subjects	19.9 to 1	N/A	17.1 to 1	18.7 to 1
STUDENTS (n=360)				
• Attendance Rate	96%	Up from 95.6%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	10.8%	N/A	7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	7.1%	N/A	5.8%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	12.4%	Up from 2.5%	5.8%	3.6%
TEACHERS (n=20)				
• Professional Development days per teacher	9 Days	Up from 8	7.5 Days	7.6 days
• Attendance Rate	93.2%	Down from 96.1%	95.1%	95.1%
• Teachers with advanced degrees	30%	Down from 33.3%	43.6%	47.7%
• Continuing contract teachers	55%	Down from 63.6%	78.3%	83.8%
• Teachers with out-of-field permits	10%	Up from 4.5%	3%	0.0%
• Teachers returning from the previous school year	74.6%	Down from 80.9%	81.9%	87.2%
• Average teacher salary	\$32,400	Up 5.6%	\$36,129	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	57.1%	N/A	64.9%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	80.2%	N/A	88.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	77.1%	Up from 46.4%	63.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	6.1%	Up from 2.3%	2.1%	1.1%
• Suspended or expelled	3	N/A	2	1
• Gifted and talented	2.5%	Down from 3.8%	5.3%	11.5%
• With disabilities other than speech	19.8%	Up from 12.1%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This was a challenging and exciting year here at McCormick Elementary. With 88 percent of our students receiving free and reduced lunch and our county in an economic crisis with several industries closing, we have made sure we provided a rich educational environment for all our students. With our Comprehensive School Reform Demonstration (CSRSD) efforts, we targeted math performance. We researched math programs having a significant effect on student performance and selected a nationally recognized program, Everyday Mathematics. Materials were purchased with funds from our CSRSD grant. After several teacher training sessions and collaboration with a neighboring school district that was using the program, we were on our way to strong improvement in our math curriculum.

We have continued to work on many other areas of our student performance. All teachers have been trained in the 4-Blocks Literacy Model and have implemented it throughout the school. Even before state Benchmark Tests were distributed, we had developed our own in all core subjects. These tests helped us to guide and track instruction. Lightspan and Great Leaps were also put into place to meet the needs of all of our students. We recently joined the Coastal Rural Systemic Initiative to further help us in our efforts to meet student needs.

In our planning for success, the staff and School Improvement Council noted concerns about parent involvement. We have implemented a parent involvement program to address these concerns. Activities in this program include parent supper nights on each Monday following issuance of interim reports, sponsored by our PTA. We shared vital information about the state standards and engaged our parents in learning activities with their children. To reach as many of our parents as possible, we implemented parent conference days and we sent buses out to pick up parents and their children who needed transportation.

Because many of our children never experience things outside of this area, we brought the world to them with our Japanese intern program. As you see McCormick has been on the ball and our efforts have paid off!

Fannie L. Mason

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	81.8	87.3	(Avail. 2002)
Satisfied with social and physical environment	82.6	84.4	
Satisfied with home-school relations	34.8	87.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3402010

McCormick Elementary
1123 Sandy Bluff Rd.
Mullins, SC 29574

Grades 3-4 Elementary School

Enrollment: 360 Students

Principal

Mrs. Fannie Mason 843-464-3760

Superintendent

Roy Jerry Leviner, Ph.D. 843-464-3700

Board Chair

Samuel Douglas McMillan 843-464-0429



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com